

# UTAH TECH LEARNING SERVICES





# WHAT DO WE OFFER

## ACADEMIC PERFORMANCE CENTER

Students' first stop for study hall and tutoring outside of Math and English classes.

## WRITING CENTER

Students' first stop for help with anything writing related.



# ACADEMIC PERFORMANCE CENTER



- Tutoring available in a wide range of subjects:
  - ACC, BIOL, CHEM, PHYS, PSY, BUS, MKTG, SPAN, CHIN, HIST, XSCI, ECON, and more
  - Focus on high-demand, lower-division courses
- Study Hall:
  - Fulfills study time requirements for athletes and SSC students
  - Open to all Utah Tech students
- A quiet, welcoming space for all learners:
  - Computers, study rooms, desks with charging stations, comfy seating, whiteboards, and **FREE PRINTING**

# WRITING CENTER



- A collaborative space to build strong, confident writers—not just a place to “fix” papers.
- Tutoring sessions tailored to students’ needs from flow and organization to grammar and citations.
- Students guide sessions by sharing their goals and concerns.
- Support includes general and departmental writing tutoring.
  - APA — American Psychological Association
  - MLA — Modern Language Association
  - AP — Associated Press
  - Chicago — Chicago Manual of Style
- Help goes beyond English classes: resumes, lab reports, outlines, scholarship/grad school essays, and more.

# TUTORING IN MULTIPLE LOCATIONS

The Writing Center and Academic Performance Center provide tutoring at multiple locations across campus.

## SCIENCE ENGINEERING AND TECHNOLOGY

The APC provides science tutoring on multiple floors of the SET Building.

## HOLLAND CENTENNIAL COMMONS

Writing Center – HCC 421  
Academic Performance Center – HCC 431



## BROWNING

Throughout the week, the APC and Writing Center have tutors in the Student Success Center on the first floor of the Browning

## UDVAR HAZY

The APC provides business tutoring located on the first floor in the Hazy.

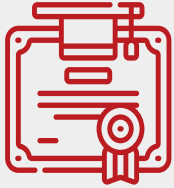
## **WHY TUTORING?**

**Studies have shown that regular Utah Tech tutoring appointments can improve course results by a whole letter grade.**



# OUR TUTORS

## ITTPC Certified



Our peer tutors are CRLA ITTPC certified to provide course work instruction to students of all backgrounds

## Reliable Tutors



All peer tutors are required to have a minimum of a 3.5 GPA and have received an A in the course they are tutoring

## Life Long Skills



Help to teach students effective learning methods and study habits

# THINGS TO

# KNOW



## 30 MINUTES

Tutoring appointments are thirty minutes long and are nonconsecutive. This is for the benefit of student and tutor.



## SCHEDULE

High demand tutors can book out very quickly! Try to schedule in advance; however, walk-ins are always welcome.



## FREE

Utah Tech provides these services at no extra cost to the student.



## APPOINTMENT TYPE

Both centers offer both online and in-person appointments.



# 1

Use the **Navigate app**, Navigate on a web browser or myUT. *Sign in with Utah Tech Credentials.*

# 2.

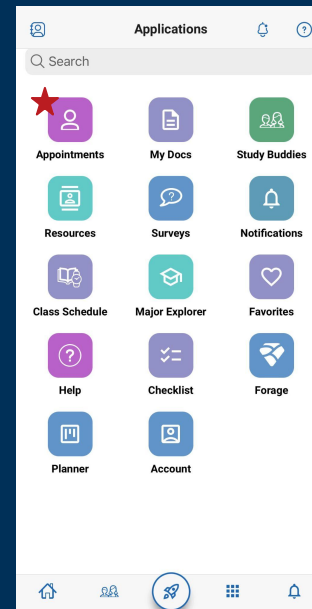
Writing Center and APC fall under “Tutoring and Writing Help” as the type of appointment.

# 3.

Select service – correlates with the classes students are taking. Find date and time that works.

Call either center, and the receptionist can help make an appointment.

# HOW TO MAKE AN APPOINTMENT





# MORE OF WHAT WE OFFER

## **SUPPLEMENTAL INSTRUCTION**

Peer tutors embedded into a course.  
The benefits are endless!

## **OPEN EDUCATIONAL RESOURCES**

The Library is working to alleviate financial burdens for students by helping faculty replace pricey textbooks with free materials.

# SUPPLEMENTAL INSTRUCTION



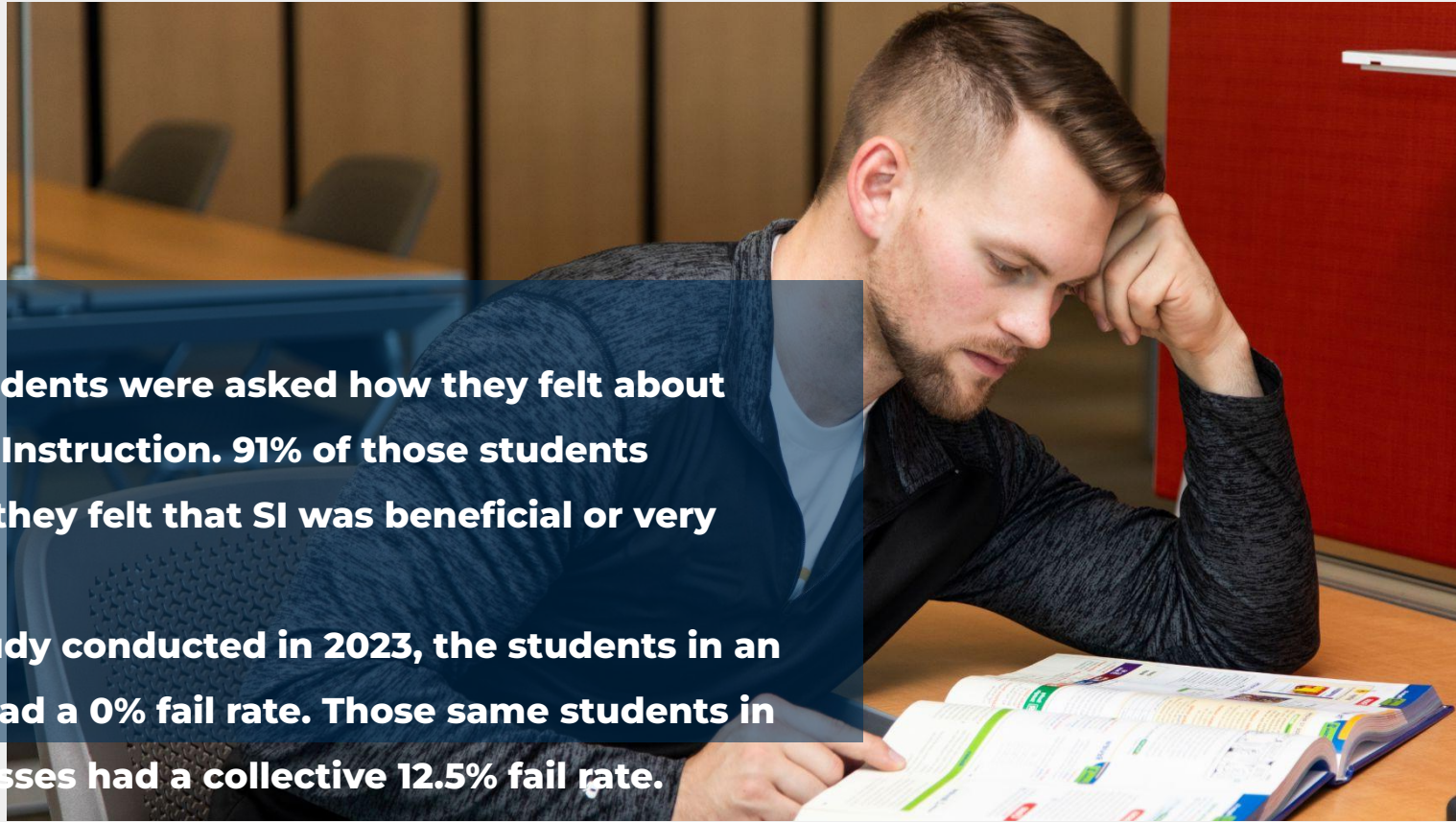
- Normal course + added resources = Supplemental Instruction Course
  - Students must attend regular lecture times and a once-a-week, collaborative study session led by a peer SI Leader. In these SI sessions, students spend extra time with the course content by interacting with it and their peers in fun and informative ways.
- SI Leaders are available for tutoring 2 hours a week in the APC.
- SI Leaders are students who have previously navigated the course and gotten an A, maintain a high GPA, go through a nationally recognized training program, and be recommended by a professor.
- **SI courses are labeled SI during registration**



# WHY SI?

**Because it works!**

- **In 2022, 80 students were asked how they felt about Supplemental Instruction. 91% of those students reported that they felt that SI was beneficial or very beneficial!**
- **In a similar study conducted in 2023, the students in an SI ENGL-1010 had a 0% fail rate. Those same students in their other classes had a collective 12.5% fail rate.**





# OPEN EDUCATIONAL RESOURCES



- An OER is media in any form that has an open license, which professors gather together to use in place of a traditional student-bought textbooks. This may look like research articles, youtube videos, materials the professor has written themselves, interactive content, and anything else that helps the professor share information with the students.
- **OER courses are labeled ZTC during registration**

# QUESTIONS ?

